## 2015-2016 THE ALFRED C. O'CONNELL HONORS SCHOLARSHIP APPLICATION

#### **HCC SCHOLARSHIP DEADLINES:**

<u>Friday, January 16, 2015</u> – Submit to High School Guidance Office <u>Wednesday, January 21, 2015</u> – Submitted to HCC Financial Aid Office

This scholarship is an award given to high school seniors to recognize their academic achievement. The scholarship covers tuition and fees for two academic years (fall and spring semesters **only**) of full-time study at Harford Community College. The scholarship is competitive and the number of scholarships awarded each year is limited.

#### **HOW TO APPLY:**

Complete and return	all of the followi	ng materials to	your guidan	ce counselo	r by
•	Janua	ry 16, 2015:			

Harford Community College Application for Enrollment ( <i>enclosed</i> ) <u>OR</u> Applied on-line (date)
Alfred C. O'Connell Honors Scholarship Application (attached)
Official High School Transcript
SAT scores or HCC Assessment Test Scores
Three Honors Scholarship Recommendations to be completed by teachers, guidance counselors, or non-related adults

#### REQUIREMENTS

- 1. You must be a Harford County resident.
- 2. Your cumulative high school grade point average must be at least 3.25 or higher on a 4.0 scale. Grade point averages are calculated through 11<sup>th</sup> grade only.
- 3. You must apply to Harford Community College as a full-time student seeking a degree.
- 4. You must have taken the SAT (within the past two years) and scored a minimum of 550 on the critical reading portion and a minimum of 550 on the math portion of the exam **OR**

You must take the Academic Skills Assessment at HCC. Testing is available now through <u>January 31, 2015</u>. Call 443-412-2352 for Test Center hours. You must score at college level in order to be eligible.

#### DATES TO REMEMBER

**January 16, 2015** - Completed application and materials due to your HS Guidance Counselor

January 21, 2015 - Application & materials are due to the Financial Aid Department January 31, 2015 - Last date to take Academic Skills Assessment, if necessary February 14, 2015 - Essay writing date (February 21, 2015 - Snow date for essay writing)

All qualified candidates must write a 300-500 word essay on a designated topic on <u>Saturday</u>, <u>February 14, 2015</u>.

You will be notified approximately 1 week prior by mail of your eligibility to participate in the essay writing based on an evaluation of your application package.

#### HONORS SCHOLARSHIP RENEWAL REQUIREMENTS\*

Each Honors Scholarship recipient must meet specific academic standards each semester for the scholarship to be renewed for the following semester. The academic standards are listed below.

- A minimum of 12 credits of 100 level and above college courses must be completed each semester. No credits by examination, transfer, or prior learning experiences may be used as part of the completion of the 12 credits. You may enroll in Transitional Studies courses, but these do not count toward the 12 credits that must be completed each semester.
- 2. At the completion of the first semester, each recipient must have a minimum cumulative GPA (grade point average) of **3.0**.
- 3. At the completion of the second and third semesters, each recipient must have earned a minimum cumulative GPA of **3.25**.
- 4. No "F" or "I" grades are permitted.
- 5. Continuous enrollment is required for this scholarship.
- \* Subject to change by HCC Academic Honors and Scholarship Committee.

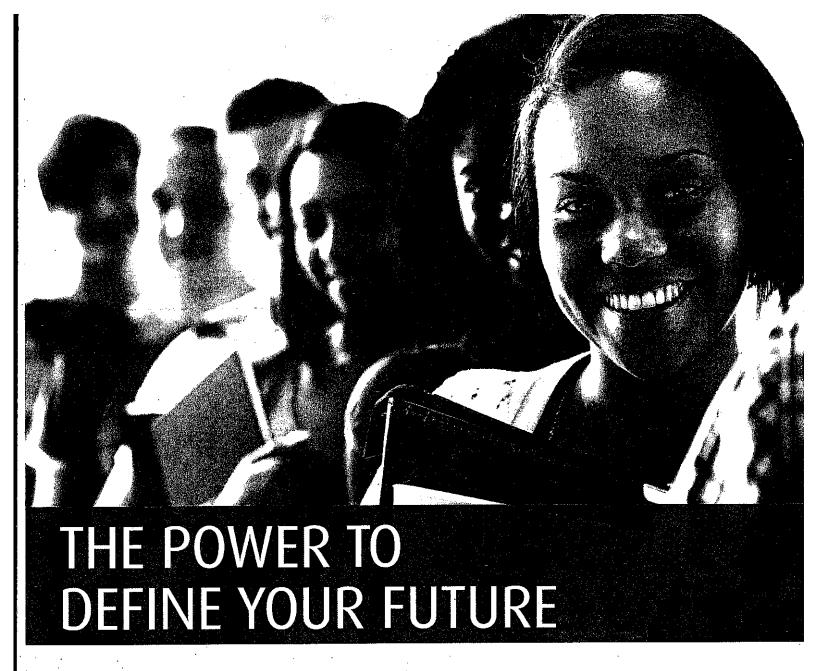
Harford Community College actively encourages the enrollment of all interested students, and supports the employment of all qualified persons, regardless of race, color, religion, sex, sexual orientation, national origin, age, disability or any other characteristic protected by law or policies and practices of Harford Community College. Reasonable accommodations for a documented disability may be requested by calling HCC Disability Support Services at 443-412-2402 in advance of your participation. A minimum notice of two weeks may be needed to provide some accommodations. Administrators, faculty and staff of HCC are committed to fully implementing enrollment and employment as required by specific acts of Congress and by federal and state regulations. Inquiries regarding compliance may be directed to the Office of Human Resources.

# THE ALFRED C. O'CONNELL HONORS SCHOLARSHIP APPLICATION

2015-2016 School Year

			псс ір #	
Name:				
	Last	First		MI
Address:			· /	
		Street		•
Ci	ty	State		Zip
Telephone	Number: <u>Home:</u>		Cell:	
High School	ol:			
Program of	f Study at HCC:			
	memberships and/or off awards or honors you h			munity programs.
	Organization/Awards		Office Held	Date
1.			···-	
2.	·			
3	<del></del>			
4	T-144.			·
5				
6				
be reviewed selection p	d the information accomed only by those Harford Crocess. I hereby waive thight to access to my essa	ommunity C e right of ac	ollege officials in	volved in the
Signature:	·		Date:	

Return all materials to your High School Guidance Office by <u>January 16, 2015</u>.



# ENROLLMENJ APPLICATION

HARFORD COMMUNIT COLLEGE

### Application for Enrollment

#### APPLICATION PROCEDURES

Complete the application and review the transcript requirements section below. If transcripts are required, submit them with your application to:

HARFORD COMMUNITY COLLEGE
Registration and Records Office
401 Thomas Run Road
Bel Air, Maryland 21015
443-412-2222 • 410-879-8920 ext. 2222 • Fax 443-412-2169 • www.harford.edu

#### TRANSCRIPT REQUIREMENTS

#### Official high school or GED transcripts are required if:

- you are applying for financial aid. Your academic goal must be an Associate Degree or Certificate.
- you are still enrolled in high school or you have graduated within the last three years and your academic goal is an Associate Degree or Certificate.

#### Official coilege transcripts are required if:

- · you are applying for veteran's benefits. Your academic goal must be an Associate Degree or Certificate.
- you want your previous college credits evaluated for transfer to Harford Community College.
- you want to determine if you are exempt from the College's mathematics and English assessment requirements.

#### NON U.S. CITIZENS

Non U.S. Citizen: Harford Community College grants admission to students regardless of citizenship. To receive appropriate tuition rate students must submit documentation verifying their immigration status prior to the start of the semester. Non U.S. citizen applicants will be charged the out-of-state tuition rate until valid documentation is provided. Students without valid immigration status will be charged out-of-state tuition rate unless eligible for the MD Dream Act (SB 167). To determine what documentation is needed, students can check the Harford Community College website or call the Admissions Office at 443-412-2109.

#### STUDENTS UNDER AGE OF SIXTEEN

Contact the Coordinator for Admissions, 443-412-2379, for requirements and information.

#### DEFINITIONS FOR RACE

- White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Black or African American: A person having origins in any of the black racial groups of Africa.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent
  including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and
  Vietnam.
- American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America, including Central America, and who maintains cultural identification through tribal affiliation or community attachment.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

#### RESIDENCY POLICY

A student residing within Maryland and/or Harford County must have maintained that residence for a period of not less than three months prior to the start of the semester in which enrolled. Questions regarding residency and tuition classifications should be referred to the Registration and Records Office at 443-412-2222.

#### **ENROLLMENT**

Once the College has received your application, an acceptance letter will be mailed to you along with details for assessment, program planning, and registration.

Harford Community College actively encourages the enrollment of all interested students, and supports the employment of all qualified persons, regardless of race, color, religion, sex, sexual orientation, national origin, age, disability or any other characteristics protected by law or policies and practices of Harford Community College. All applicants are accepted, although certain restrictions exist for applicants who are concurrently enrolled in high school, under 16 years old, are not U.S. citizens, or are deemed incapable of exhibiting and practicing professional student behavior. The College prohibits the enrollment of individuals isisted on the National or Maryland Department of Public Safety and Correctional Services Sex Offender Registry or with the Harford County Child Advocacy Unit. Individuals with disabilities who request academic accommodations for courses must register with Disability Support Services and must provide acopy of current documentation of the disability. A minimum notice of four weeks may be needed to provide some accommodations. Appointments can be made and questions answered by calling Disability Support Services, 443-412-2402 or 443-412-2414.

Administrators, faculty and staff of HCC are committed to fully implementing enrollment as required by specific Acts of Congress and by federal and state regulations. Inquiries regarding compliance may be directed to the Office of Human Resources.

# Application for Enrollment

(Required for Credit Courses Only)

Mail:
Registration and Records Office
HARFORD COMMUNITY COLLEGE
401 Thomas Run Road
Bel Air, MD 21015

Fax:

443-412-2169

Legal Name (as it appears on your Social Security)	ity Card)	2. SSN
	in the contract of the second second	<b>I</b>
Last First	Middle Name	3. Previous Last Name
4. Address		
House/Apt.# and Street		
City	State Z	ip · · ·
5. County of Residence	6. Primary Phone  □ Cell □ Home □ Business	7. Other Phone  Cell  Home  Business
8. Gender         9. Birth Date           Female         / / Month Day Year	10. Citizenship (check as appropriate)	nt Resident/Asylee/Refugee (must bring in original card) migration document)
11. Ethnicity  Are you of Hispanic or Latino origin (a person of Cut Rican, South or Central American, or other Spanish regardless of race)? Yes No	culture or origin,	re of the following categories <i>(see definitions).</i> Black or African American (02) Asian (03)  iian or Alaska Native (04)  iian or Other Pacific Islander (05)
13. In Case of Emergency, Contact:		
Name	Emergency	Phone
14. High School or GED (circle one)         210000 Aberdeen       210998 Harford C         210230 Bel Air       210231 Harford T         210234 C. Milton Wright       210635 Havre de	echnical 219100 Other MD High School	15. Date or Expected Date of HS or GED Graduation
210497 Edgewood 210233 John Carr 210523 Fallston 210673 Joppatow 210865 North Har	oll 219300 Out of State/Country Ine 219400 Out of State GED	ligh School Month Year
* if other MD High School selected, specify school n	ame:	
16. List Any Other College or University Atte Name of Institution Attended  (start with last institution attended)  St	ended ate of Institution and Year Degree E	17. Semester and Year to  Begin HCC  Fall Winter  Spring Summer  Year
18. Admit Type (check one)	1	9. Academic Program Goal (check one)
New (first time college student)	·   · E	Associate Degree (circle a code on reverse)
Transfer to HCC from another college	, Г	Certificate (circle a code on reverse)
Readmit (previously enrolled at HCC but not in the		Undeclared – Only taking courses (may not be selected by Financial Aid and VA recipients)
Give approximate dates of attendance.  Attended Another College (using HCC credits to train		Undeclared - Enrolled at another college

20. At 1	the time you start HCC cl			oeck one) College Graduate	nt 🔲 Idoi	not hold a H	IS diploma or a	GED.		
	itary Status	22. How di	d you hear	about HCC?	23. F	23. Parent Highest Education Level				
	oplicable, check one) Veteran Active Duty Military Dependent National Guard Reserve	☐ Community I☐ High School ☐ College Fair ☐ HCC Visit to ☐ Newspaper ☐ Radio ☐ HCC Marque	Counselor High School	☐ Internet Search ☐ HCC Facebook ☐ Referral from Family or Friend ☐ Referral from HCC Employee ☐ Other	☐ Mid ☐ High ☐ Son	er/Guardia de/Junior Hi n School ne College ege Degree nown	gh	Mother/Guardian:  Middle/Junior High High School Some College College Degree or Beyond Unknown		
these regul Failure to p	g to Harford Community College, lations may subject me to penaltion provide accurate information may SIGNATURE	es and sanctions be just cause for	. I certify that t dismissal fror		inderstand tha is accurate and	d complete.				
O.ODEM										
· · · · · · · · · · · · · · · · · · ·	ASSOC	IATE D	EGRE	E AND CERTIFICA	ATE P	ROGF	RAM CC	DES		
GSU	Undecided (AA) (Still deciding on major/caree	er plans)	BMGC	Business Management- Agribusiness Certificate		MAS NURP	Medical Assi Nursing (AS)			
	Finding large		BMEC	Business Management-			A # U 4 A 1			
	LTURAL STUDIES Agricultural Business Manag	ement/		Entrepreneurship Certificate		MASC	Medical Assi	sting Certificate*		
AGR	Business Administration (AA)		BMHC	Business Management-				··		
EQN	Equine Business Manageme		DIAMO	Human Resources Certificate	No etition to		AND MATHE			
LWN	Business Administration (AA		BMMC CPAC	Business Management–Marketing C CPA Exam Qualification Certificate	Jennicale .	BIO CHCB	Biology (AS)	Calculus Based Physics (AS)		
GCM	Golf Course Management/	-,	MOAC	Medical Office Assistant Certificate*	*	CHNC		alculus Based Physics (AS) ioncalculus Based Physics (AS)		
	Business Administration (AA	S)**	•			ENGR	Engineering			
LND	Landscape Management/	· .		ER AND INFORMATION TECHNOLO		ENV	Environment	al Science (AS)		
	Business Administration (AA	S)**	CIS	Computer Information Systems (AAS	S)	ENVT		al Technology (AAS)		
TGR	Turfgrass Management/		CSCI	Computer Science (AS)	AAAA	MATH	Mathematics	(AS)		
•	Business Administration (AA	S)**	IAC IFSM	Information Assurance and Cyberse Information Systems Management (		PHYS	Physics (AS)			
REHAVIO	DRAL AND SOCIAL SCIENCE	s	ii Jii	thornation dystems management (	,,,,,	SLT	Science Lab	oratory Technology (AAS)*		
CJUS	Criminal Justice (AA)	•	CSPC	Computer Information Systems		BTEC.	Biotechnolog	v Certificate		
LSCJ	Criminal Justice-Legal Studi	es (AAS)	, .	Programming Certificate	•	EVTC		at Technology Certificate		
HIST	History (AA)		CSSC	Computer Information Systems Soft	ware	TEOUNO	•			
LSPL	Paraiegal-Legal Studies (AA	S)		Certificate		TECHNO CADD		ded Design and Drafting (AAS)		
PS	Political Science (AA)		CUXC	Computer Information Systems UNI		ENGT	Engineering			
PSIR	Political Science-	•	IACC	Information Assurance and Cyberse Certificate	curity					
	International Relations (AA)			Continues		CADC	•	ded Design and		
PSY	Psychology (AA)		EDUCATI	ONAL STUDIES			Drafting Cer	triicate		
SOCA SOCL	Sociology-Anthropology (AA Sociology-General (AA)	·)	ECE	Early Childhood Education (AAS)		VISUAL,	PERFORMING	AND APPLIED ARTS		
SOCE	Sociology-Social Work (AA)		TECH	Teacher Education Chemistry (AAT)		ARTD	Art and Desi	ign Digital Arts (AA)		
0000	cooloiogy coolai from (Fr 4		TECS	Early Childhood Education/Early Ch	ildhood	ARTF		gn Fine Art (AA)		
LSPC	Paralegal-Legal Studies Cer	rtificate	TEES	Special Education (AAT) Elementary Education/Elementary		ARTG		ign Graphic Design (AA)		
	- ·	• •	1220	Special Education (AAT)		ARTP ID <sup>.</sup>	Interior Desi	gn Photography (AA)		
BUSINES			TEMH	Teacher Education Mathematics (A/	AT)	MCAD	Mass Comm			
ACCT BA	Accounting (AAS)  Business Administration (AS	1	TEPH	Teacher Education Physics (AAT)				Sales Promotion (AAS)		
BMAD	Business Management-	7	TES	Teacher Education Secondary (AA)		MCB	Mass Comm	unications-Production/		
DINAU	Administrative Professions (	AAS)	TESN	Teacher Education Secondary Engli				in the Electronic Media (AAS)		
BMAB	Business Management-	,	TESS	Teacher Education Secondary Spar		MUS	Music (AA)	dendonalization (AAAC)		
	Agribusiness (AAS)		TSC	Teacher Education Secondary Certi	moaid	THDP		sign/Production (AAS)		
<b>BMEN</b>	Business Management-			STUDIES		THP	mease: Pel	formance (AA)		
	Entrepreneurship (AAS)	•	GS	General Studies (AA)		ARPC	Art and Desi	gn Photography Certificate		
BMHR	Business Management-			(Have decided on transfer/career plants		IDC		orating Certificate		
	Human Resources (AAS)		TPSP	Technical/Professional Studies (AAS	5)**	MCAC	Mass Comm	iunications-		
BMMK	Business Management-Mark	keting (AAS)	HUMANIT	IES			Advertising 8	Sales Promotion Certificate		
AATA	Assourting Contillants		ENG	English (AA)	•	MCBC	Mass Comm			
ACTC BAC	Accounting Certificate Business Administrator Certi	ficate	PHIL	Philosophy (AA)				Announcing in the Electronic		
BMPC	Business Management-Adm		Nijesiko	AND ALLIED HEALTH			Media Certif	Cate		
	Professions Certificate		ELND	Electroneurodiagnostic Technology	(AAS)*	* Health	Workforce Shorta	ge Program (rev. 4/02/13)		

(rev. 4/02/13)

\*\* Statewide Program



### HARFORD COMMUNITY COLLEGE HONORS SCHOLARSHIP RECOMMENDATION

When making the following ratings, please keep in mind that this instrument will be used to compare the student with other very capable students. We realize an assessment such as this is subjective in nature; however, it will produce a rating by which student applicants can be compared.

In making comparisons, keep in mind those students who have a 3.25 or better average on a 4.0 scale, not the population at large.

NAME OF HONORS SCHOLARSHIP APPLICANT:		_				
1. School/Academic Performance	NO BASIS FOR JUDGMENT	MINIMALLY ACCEPTABLE	Average	ABOVE AVERAGE	EXCELLENT	TRULY OUTSTANDING
Ambition – Sets and seeks to meet long term goals			Ш			
Conscientiousness - Shows concern for quality of work completed						
Independence – When necessary, can complete tasks with self-direction						
Originality - Demonstrates innovative and imaginative qualities in scholastics						
Perseverance – Pursues each academic task to completion						
Respect of Faculty - Student is held in high regard by faculty						
Response to Criticism - Negative feedback used as incentive to improve quality of work						
2. Outside/Extracurricular Involvement (Including work, community and/or school activity	ies)					
Citizenship – Demonstrates a concern for civic matters						
Dependability – Fulfills commitments without prodding						
Initiative – Ability and eagerness to participate and take prompt action				$\neg$		
Leadership - Capable of guiding others with unity and purpose						
Respect of Peers – Held in high regard by peers						-
Response to Setbacks – Exhibits resilience when confronted by obstacles						
3. Personality and Character						
Empathy - Concern for others						
Integrity – Exhibits honorable qualities						-
Maturity - Exhibits positive emotional and mental growth relative to peers						
Self-Confidence – Displays a self-assured and realistic assessment of potential			T			
Sense of Humor - Displays well-rounded manner						
Warmth of Personality - Projects a congenial attitude						
PLEASE FEEL FREE TO COMMENT ON ANY CATEGORY THAT MAY NEED FURTHER CLARIFICATION.  SIGNATURE OF STUDENT DATE						-
SIGNATURE OF PERSON MAKING RECOMMENDATION		_				
Position						

I understand the information accompanying this application is confidential and will be reviewed only by those Harford Community College officials involved in the selection process. I hereby waive the right of access to this information.



### HARFORD COMMUNITY COLLEGE HONORS SCHOLARSHIP RECOMMENDATION

When making the following ratings, please keep in mind that this instrument will be used to compare the student with other very capable students. We realize an assessment such as this is subjective in nature; however, it will produce a rating by which student applicants can be compared.

In making comparisons, keep in mind those students who have a 3.25 or better average on a 4.0 scale, not the population at large.

NAME OF HONORS SCHOLARSHIP APPLICANT:		_ ·				
1. School/Academic Performance	No BASIS FOR JUDGMENT	MINIMALLY ACCEPTABLE	AVERAGE	ABOVE AVERAGE	EXCELLENT	TRULY OUTSTANDING
Ambition – Sets and seeks to meet long term goals						
Conscientiousness – Shows concern for quality of work completed	:					
Independence – When necessary, can complete tasks with self-direction						ĺ
Originality - Demonstrates innovative and imaginative qualities in scholastics						
Perseverance – Pursues each academic task to completion						
Respect of Faculty – Student is held in high regard by faculty					П	
Response to Criticism - Negative feedback used as incentive to improve quality of work						
2. Outside/Extracurricular Involvement (Including work, community and/or school activity	ies)					
Citizenship – Demonstrates a concern for civic matters						
Dependability – Fulfills commitments without prodding						
Initiative – Ability and eagerness to participate and take prompt action						
Leadership - Capable of guiding others with unity and purpose				$\Box$		
Respect of Peers – Held in high regard by peers				$\Box$		
Response to Setbacks – Exhibits resilience when confronted by obstacles				$\Box$		
3. PERSONALITY AND CHARACTER						
Empathy – Concern for others						
Integrity – Exhibits honorable qualities						
Maturity – Exhibits positive emotional and mental growth relative to peers						
Self-Confidence - Displays a self-assured and realistic assessment of potential						
Sense of Humor – Displays well-rounded manner						
Warmth of Personality – Projects a congenial attitude						
PLEASE FEEL FREE TO COMMENT ON ANY CATEGORY THAT MAY NEED FURTHER CLARIFICATION.						
SIGNATURE OF STUDENT DATE		<del></del>				
SIGNATURE OF PERSON MAKING RECOMMENDATION	_					
POSITION						

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When making the following ratings, please keep in mind that this instrument will be used to compare the student with other very capable students. We realize an assessment such as this is subjective in nature; however, it will produce a rating by which student applicants can be compared.

In making comparisons, keep in mind those students who have a 3.25 or better average on a 4.0 scale, not the population at large.

NAME OF HONORS SCHOLARSHIP APPLICANT:						
1. School/Academic Performance	No Basis For Judgment	MINIMALLY ACCEPTABLE	AVERAGE	ABOVE AVERAGE	Excellent	TRULY OUTSTANDING
Ambition – Sets and seeks to meet long term goals						
Conscientiousness – Shows concern for quality of work completed						
Independence – When necessary, can complete tasks with self-direction						
Originality - Demonstrates innovative and imaginative qualities in scholastics	i					
Perseverance – Pursues each academic task to completion						
Respect of Faculty – Student is held in high regard by faculty						
Response to Criticism - Negative feedback used as incentive to improve quality of work						
2. Outside/Extracurricular Involvement (Including work, community and/or school activit	ies)					
Citizenship – Demonstrates a concern for civic matters			$\neg$			
Dependability - Fulfills commitments without prodding						
Initiative - Ability and eagerness to participate and take prompt action				ĺ		
Leadership - Capable of guiding others with unity and purpose						
Respect of Peers – Held in high regard by peers			- "			
Response to Setbacks – Exhibits resilience when confronted by obstacles					1	
3. PERSONALITY AND CHARACTER						
Empathy - Concern for others						
Integrity - Exhibits honorable qualities						
Maturity - Exhibits positive emotional and mental growth relative to peers				$\neg$		
Self-Confidence - Displays a self-assured and realistic assessment of potential						
Sense of Humor - Displays well-rounded manner						
Warmth of Personality - Projects a congenial attitude						
PLEASE FEEL FREE TO COMMENT ON ANY CATEGORY THAT MAY NEED FURTHER CLARIFICATION.					-	
SIGNATURE OF STUDENT DATE		<u>.                                    </u>				
SIGNATURE OF PERSON MAKING RECOMMENDATION	_					
Position_						

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